Nov 2023



## SunSmart School Accreditation Application Form



| School Name:   | School ID (MOE) Number:                         |  |
|--|---|--|
| Contact Name:  | Position:                                       |  |
| Email address:   | Phone number:                                   |  |
| Please answer the following questions about your   | school's sun protection practices and policies. |  |
| BEHAVIOUR  CLOTHING  1 Is hat-wearing enforced at your school? (Terms 1 and Yes – enforced  No – not enforced but encouraged  No – neither enforced nor encouraged  Comments   |   |  |
| <ul> <li>What types of hats do your students wear?         (Please tick all that apply)         Broad-brimmed hats (at least 7.5cm brim)         Bucket hats (at least 6cm brim and deep crown)         Comments     </li> </ul>           |   |  |
| <ul> <li>What are the consequences for a student not wearing (Please tick all that apply)</li> <li>Must play in shade or indoors</li> <li>Must wear school 'spare' hat</li> <li>No restriction or consequence</li> <li>Comments</li> </ul> |   |  |
| 4 Are staff encouraged to wear broad-brimmed or but  Yes  No  Comments   | · · · · · ·                                     |  |
| <ul><li>Does your school have a uniform?</li><li>Yes</li><li>No</li><li>Comments</li></ul>   |   |  |

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|----------|---|---|-----|--|--|
| 6        | 6 Does your school encourage students to wear sun protective clothing (e.g. sleeves, collars) |   |     |  |  |
|          |   | Yes   |     |  |  |
|          |   | l No  |     |  |  |
|          |   | Comments  |     |  |  |
|          |   |   |     |  |  |
| SUN      | SCREE   | EEN   |     |  |  |
| 7        | Wha   | hat happens in your school regarding sunscreen (broad spectrum, at least SPF30)?            |     |  |  |
|          | (Ple  | lease tick all that apply)  |     |  |  |
|          |   | Available in all classrooms   |     |  |  |
|          |   | Parents are encouraged to provide   |     |  |  |
|          |   | Available at various points around the school (e.g., school office)                         |     |  |  |
|          |   | Available for specific occasions (e.g., sports days, excursions)                            |     |  |  |
|          |   | Time is given to apply before lunch   |     |  |  |
|          |   | Comments  |     |  |  |
|          |   |   |     |  |  |
|          |   | ATION ON SUN PROTECTION   |     |  |  |
| 8        |   | hen does your school publicise and reinforce sun protection messages? (Terms 1 and 4)       |     |  |  |
|          | (PIE  | lease tick all that apply)  School assemblies   |     |  |  |
|          | $\exists$   | Newsletters   |     |  |  |
|          |   |   |     |  |  |
|          |   | Parent meetings  Student activities   |     |  |  |
|          | $\vdash$  | Staff activities  |     |  |  |
|          |   | School website  |     |  |  |
|          |   | School handbook/prospectus  |     |  |  |
|          | $\Pi$   | None of the above   |     |  |  |
|          |   | Comments  |     |  |  |
|          |   | Comments  |     |  |  |
| 9        | On l  | n Enrolment - what are parents/caregivers told about your sun protection policy/procedur    | ·e? |  |  |
|          |   | lease tick all that apply)  |     |  |  |
|          |   | Children are required to wear hats outdoors   |     |  |  |
|          |   | Children encouraged to wear sun protective clothing   |     |  |  |
|          |   | Parents encouraged to provide sunscreen   |     |  |  |
|          |   | Adults (involved in school activities) are encouraged to practice sun protection behaviours | S   |  |  |
|          |   | No information is given   |     |  |  |
|          |   | Comments  |     |  |  |
|          |   |   |     |  |  |
|          |   |   |     |  |  |
| CU       |   | ICULUM  |     |  |  |
| 10       | Do  | Does your school incorporate sun protection education when delivering the curriculum?       |     |  |  |
|          |   | Levery year, formally incorporated into the curriculum                                      |     |  |  |
|          |   | ☐ Regularly, but informally incorporated into the curriculum                                |     |  |  |
|          |   | ☐ Delivered informally  |     |  |  |
|          | Ш   | ☐ Not delivered   |     |  |  |
|          |   | Comments  |     |  |  |
|          |   |   |     |  |  |

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|-------|--|---|--|
| 11    | 11 How is sun protection education incorporated into your school's curriculum? |   |  |
|       | (Ple   | ase tick all that apply)  |  |
|       |  | Classroom based activities  |  |
|       |  | School assemblies   |  |
|       |  | Whole school activities (e.g., SunSmart days, tree planting)  |  |
|       |  | Comments  |  |
|       |  |   |  |
| 12    |  | t resources do you use to deliver sun protection education?   |  |
|       | Ш  | Cancer Society SunSmart Schools resources – <a href="https://www.sunsmart.org.nz/sunsmart-">https://www.sunsmart.org.nz/sunsmart-</a> |  |
|       |  | schools/sunsmart-schools-resources/   |  |
|       | Ш  | Resources developed within school   |  |
|       |  | Comments  |  |
|       |  |   |  |
| ENV   | 'IROI  | NMENT   |  |
| 13    | Cons   | idering trees, covered areas and portable shade, what is the situation at your school with  |  |
|       | resp   | ect to shade?   |  |
|       |  | nadequate shade for students to use for any activity  |  |
|       |  | Some useful shade but insufficient for most activities  |  |
|       | $\Box$   | Sufficient shade for most students to sit during passive activities (e.g., eating lunch undercover,                                   |  |
|       | ш  | a few large trees for shade)  |  |
|       |  | Substantial shade available for both passive and some active pursuits (e.g., shade cover over   |  |
|       |  | playground equipment, several large trees for shade)  |  |
|       |  | Comments  |  |
|       |  |   |  |
| 14    | Wha  | t future plans does your school have for increasing shade?  |  |
|       |  | We have substantial shade and don't need to increase it   |  |
|       |  | We have definite plans and are seeking funding to increase shade within the near future   |  |
|       |  | We intend to increase our shade but are limited due to funding  |  |
|       |  | We have no plans to increase shade as it's not a priority area  |  |
|       |  | Comments  |  |
| MININ | NISING   | UVR EXPOSURE  |  |
| 15    |  | t does your school endeavor to do to minimize UVR exposure? (Terms 1 and 4)   |  |
| 13    |  | use tick all that apply)  |  |
|       | _  | Assemblies are either held indoors, under shade or before 10am  |  |
|       |  | Outdoor excursions/sports days held early or later in the day (if possible)   |  |
|       | _  |   |  |
|       | _  | Lunch is eaten indoors or in shady areas On fine days, students are allowed to stay indoors during breaks (o.g., library)             |  |
|       | _  | On fine days, students are allowed to stay indoors during breaks (e.g., library)  |  |
|       | _  | Extended morning tea break and shortened lunch break  |  |
|       |  | Outdoor classes after 10am are conducted in the shade   |  |
|       |  | Comments  |  |
|       |  |   |  |

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|------|---|--|--|--|
| 16   | What happens at your school with respect to outdoor swimming?   |  |  |  |
|      | (Please tick all that apply)  |  |  |  |
|      | ☐ No school swimming/ indoor pool   |  |  |  |
|      | ☐ Shade near pool   |  |  |  |
|      | Encourage non-swimming students to use available shade  |  |  |  |
|      | ☐ Water resistant sunscreen available   |  |  |  |
|      | Encourage sunscreen use   |  |  |  |
|      | Allow time for sunscreen application  |  |  |  |
|      | Encourage rash suits  |  |  |  |
|      | Comments  |  |  |  |
|      |   |  |  |  |
|      |   |  |  |  |
| PO   | LICY/PROCEDURE  |  |  |  |
| 17   | Does your school have a current written sun protection policy/procedure?                              |  |  |  |
|      | Yes   |  |  |  |
|      | No (https://sunsmart.org.nz/sunsmart-schools/sunsmart-sample-policies/).                              |  |  |  |
|      | Comments  |  |  |  |
|      |   |  |  |  |
| 18   | Does your Board of Trustees and Principal review (or will review if new document) the sun             |  |  |  |
|      | protection policy/procedure at least once every 3 years?  |  |  |  |
|      | ☐ Yes   |  |  |  |
|      | □ No  |  |  |  |
|      | Comments  |  |  |  |
|      |   |  |  |  |
| ADDI | TIONAL ACTIVITIES   |  |  |  |
| 19   | Is your school involved in any additional activities to promote sun protection messages (not          |  |  |  |
|      | already covered above)?   |  |  |  |
|      |   |  |  |  |
|      |   |  |  |  |
|      |   |  |  |  |
|      |   |  |  |  |
|      |   |  |  |  |
|      |   |  |  |  |
| 20   | Does your school undertake ongoing assessment of sun protection behaviour, shade provision and        |  |  |  |
|      | curriculum emphasis on sun protection?  |  |  |  |
|      | Yes   |  |  |  |
|      | □ No  |  |  |  |
|      |   |  |  |  |
|      | Comments  |  |  |  |
| Г    | Please send this completed form AND a copy of your schools' Sun Protection Policy/Procedure to        |  |  |  |
|      | our local Cancer Society division - (https://www.cancer.org.nz/about-us/find-a-cancer-society-office- |  |  |  |
| _    | ear-you/)   |  |  |  |
| L"   | Cai your  |  |  |  |
|      |   |  |  |  |

## THANK YOU FOR COMPLETING THE APPLICATION FORM

Becoming a SunSmart Accredited School tells the community that your school is committed to the future health of its students.

## MINIMUM CRITERIA FOR SUNSMART SCHOOLS ACCREDITATION

The sun protection policy/procedure is implemented during terms 1 and 4, when ultraviolet radiation (UVR) levels are most intense.

All staff, students and parents/caregivers are to be informed of the sun protection policy/procedure and its intended practices.

All students wear a broad brimmed (at least 7.5cm brim) or bucket hat (minimum 6cm brim, deep crown) when outside.

Students not wearing a hat are required to play in allocated shade areas

The use of broad-spectrum, water-resistant, sunscreen of at least SPF30 is encouraged.

The use of sun protective clothing is encouraged (e.g. sleeves and collars).

Staff are encouraged to act as role models by practicing SunSmart behaviours.

SunSmart education programmes are included in the curriculum at all levels yearly.

The sun protection policy is reflected in the planning of all outdoor events (e.g., camps, excursions, sporting events).

The school has sufficient shade or is working towards increasing the number of trees and shade structures so as to provide adequate shade in the school grounds.

The BOT and Principal review the sun protection policy/procedure regularly, including making suggestions or improvements at least once every three years.